



M.E.CH.A.
MOVIMIENTO ESTUDANTIL
CHICAN@S DE AZTLAN

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EVENTS

DIA DE LOS MUERTOS
CINCO DE MAYO

COMMUNITY SERVICE

FOOD DRIVE
SNOW SHOVELING

FUNDRAISERS

DANCES
TAMALE SALE

CONFERENCES

M.E.CH.A REGIONAL CONFERENCE
M.E.CH.A NATIONAL CONFERENCE
LEADERSHIP CONFERENCE

CONTACT ADVISORS:

EGOMEZ@WVC.EDU
NAREVALO-GARCIA@WVC.EDU

M.E.CH.A IS A STUDENT ORGANIZATION THAT PROMOTES EDUCATION, SELF-IDENTITY, AND HISTORICAL/CULTURAL KNOWLEDGE WHICH BENEFITS AND EMPOWERS THE LATINX COMMUNITY, THUS CREATING SOCIAL CHANGE THROUGH SELF-DETERMINED POLITICAL ACTION.



Wenatchee Valley College is committed to a policy of equal opportunity in employment and student enrollment. All programs are free from discrimination and harassment against any person because of race, creed, color, national or ethnic origin, sex, sexual orientation, gender identity or expression, the presence of any sensory, mental, or physical disability, or the use of a service animal by a person with a disability, age, parental status or families with children, marital status, religion, genetic information, honorably discharged veteran or military status or any other prohibited basis per RCW 49.60.030, 040 and other federal and state laws and regulations, or participation in the complaint process. The following persons have been designated to handle inquiries regarding the non-discrimination policies and Title IX compliance for both the Wenatchee and Omak campuses: To report discrimination or harassment: Title IX Coordinator, Wenatchi Hall 2322M, (509) 682-6445, title9@wvc.edu. To request disability accommodations: Manager of Student Access, Wenatchi Hall 2133, (509) 682-6854, TTY/TTD: dial 711, sas@wvc.edu





IT MARKS THE CONSCIOUSNESS OF OUR OWN HISTORY AND IDENTITY AS A PEOPLE: AN INDIGENOUS PEOPLE.

MOVIMIENTO: WAS CHOSEN IN RECOGNITION THAT WE ARE MUCH MORE THAN AN ORGANIZATION, MORE THAN JUST A NETWORK, MUCH MORE THAN A COALITION: WE ARE A MOVEMENT.

ESTUDIANTIL: IS APPROPRIATE BECAUSE AS STUDENTS, WE REALIZE THAT WE ARE ONLY PART OF A MUCH LARGER MOVEMENT OF PEOPLE THAT INCLUDES: FARM, PACKING HOUSE, AND FACTORY WORKERS, PROFESSIONALS, AND OTHERS WHO ARE FIGHTING FOR EQUALITY WITHIN THEIR OWN STRUGGLES. **ESTUDIANTIL** IS ALSO EMPHASIZED DUE TO THE FOCUS ON EDUCATIONAL RIGHTS.

CHICAN@: IS OUR IDENTITY. IT REJECTS THE OLD NOTION THAT WE WERE MERELY A MINORITY GROUP THAT BECAME INTERTWINED WITH OTHER GROUPS. IT IS A SYMBOL OF RESISTANCE AS WELL AS A SYMBOL OF UNITY AMONGST LATINOS. IT HAS COME TO REPRESENT THE STRUGGLES AND FIGHT THAT ALL LATINO PEOPLE HAVE GONE THROUGH. IT IS A DEMAND FOR SELF-IDENTITY, WHILE STILL AN ASSERTION OF PRIDE THAT WE HAVE FOR OUR UNIQUE HISTORY AND CULTURE. IT IS OUR WAY OF SPEAKING OUT, BEING HEARD, AND OUR WAY OF EXPRESSING OUR RIGHTEOUS SELF-DETERMINATION.

AZTLAN: (TODAY'S SOUTHWESTERN UNITED STATES) EXPRESSES OUR DEEPEST FEELINGS THAT WE ARE A PEOPLE BELONGING TO THIS LAND. IT PROUDLY CLAIMS OUR PAST IS THE ROOT OF OUR HISTORY AND CULTURE.

PHILOSOPHY OF MECHA

- ❖ TO INCREASE THE NUMBER OF CHICAN@ STUDENTS IN HIGHER EDUCATION AND TO ENSURE THAT ALL NECESSARY ASSISTANCE IS OFFERED FOR SUCCESSFUL COMPLETION.
- ❖ TO SOCIALIZE AND POLITICIZE CHICAN@ STUDENTS ON THEIR PARTICULAR CAMPUS, TO THE IDEALS OF THE MOVEMENTS.
- ❖ TO ESTABLISH CLOSE WORKING RELATIONS IN THE BARRIOS, ASSISTING IN ALL THAT HAS TO BE DONE TO REACH JUSTICE AND EQUALITY FOR OUR PEOPLE.
- ❖ TO EDUCATE AND MOBILIZE BARRIO YOUTH TOWARDS SELF-DETERMINATION RATHER THAN SELFDESTRUCTION